PRO537 - 4 credits

Prophetic Ministry II Graduate

Description

In this course you will explore foundational truths and advanced training in the prophetic, including how to: discern your calling, define your appointed sphere of influence, navigate potential relational difficulties as you step into your gifting, and see what true prophetic ministry looks like. You will practice and experiment, taking pains with the spiritual gifts within you, being absorbed in them so that your progress will be evident to all (I Timothy 14, 15).

(Prerequisites: REN103/503, PRO205/525 and PRO207/527)

Course Texts

User Friendly Prophesy – Larry Randolph *School of the Prophets* book – Kris Vallotton *School of the Prophets* workbook – Kris Vallotton

School of the Prophets DVDs – Kris Vallotton

The Prophetic Company by Dan McCollam (NOTE: CWG Fulfillment Service does not stock this book. Order it directly from Amazon in either Kindle or paperback format, or from any other source you wish.)

Course Objectives:

- You will quote the following Scriptures:
 - ✓ I Corinthians 14:1-4
 - ✓ Joel 2:28, 29
 - ✓ I Timothy 1:18
 - ✓ I Corinthians 13:12
 - ✓ II Corinthians 5:17-19
 - ✓ I Timothy 4:14, 15 NAS
 - ✓ I Corinthians 14:29-33, 39, 40
- You will state the definitions of the following terms:
 - ✓ prophecy (Randolph's definition)
 - ✓ edify

- ✓ exhort
- ✓ comfort
- √ mantle
- You will discuss the differences between Old Testament and New Testament prophets and prophecy.
- You will discuss, with biblical support, the qualifications for being used in the gift of prophecy; that is, who may prophecy.
- You will discuss the four levels of prophecy suggested by Randolph.
- You will discuss the meaning and significance of the statement, "All prophecy is conditional."
- You will discuss what is necessary to operate in the office of prophet in a local church or ministry.
- You will discuss possible effects of "prophets of doom" to unbelievers.
- You will discuss how prophets can use their gifts to find the gold buried in the dirt of people's lives rather than on exposing the dirt.
- You will discuss the effects your core values and the condition of your heart have on your spiritual perceptions.
- You will discuss at least four ways in which an angry heart will manifest in a prophet's ministry.
- You will name at least four ways in which Kingdom core values will manifest in a prophet's ministry.
- You will state and briefly discuss at least five Kingdom core values that you have embraced for your life and ministry.
- You will allow the Holy Spirit to reveal any ways in which your own insecurities or preconceptions are getting in the way of His pure word that He wants to say to His church.
- You will allow the Holy Spirit to reveal ways He wants to work within you to increase your prophetic maturity in the areas of character, timing and compassion.
- You will state and discuss at least three roles of prophets.

- You will discuss Ezekiel's experience with the dry bones as a metaphor for New Testament prophetic ministry.
- You will discuss why prophets should ask God for permission before sharing what He reveals to them.
- You will discuss the benefits and drawbacks of having "prophetic superstars or superheroes" in your church or prophetic community.
- You will discuss why prophetic ministry grows best in an "R&D" culture.
- You will discuss the importance of learning the language, culture and values of a nation to which you are called to speak prophetically.
- You will state nine ground rules for ministering to high-level leaders.

Course Requirements:

- 1. Prayerfully read *User Friendly Prophecy*, completing the related exercises found here in your Student Notebook. NOTE: These exercises will be submitted to your instructor so prepare them in the best way to facilitate this. Email attachment is preferred.
- 2. Follow the instructions given in *School of the Prophets Workbook* by Kris Vallotton. You will find instructions for daily Scripture reading, reading of the text, thought, application and journaling questions, and weekly viewing of the video teaching series. Exercises are given for five days each week for each lesson. Following the instructions will take about 30 minutes per day. To receive the most benefit from the course, *do it the way Vallotton has created it*. Since Scripture reading and journaling are part of each day's assignment, you can easily incorporate them into your daily quiet times if you'd like.
 - a. Questions to Consider: These questions will help you focus in on the daily teaching, clarify your understanding of it and apply it to your own life and experience. Some questions are appropriate for two-way journaling. Don't just fill your head with information. Take the time to allow it to become flesh in you. These answers will be submitted to your instructor for grading in completeness.
 - b. Life Application: These Applications are usually designed as two-way journaling questions. Use them as such so the Lord can speak to you and shape you into the prophetic person He wants you to be. This journaling will be submitted to your instructor.

Standards for Grading Assignments

As indicated below, "C" or 2.0 level work is considered average. Leaders are not average people. You are therefore expected (required) to put forth the effort necessary to demonstrate at least "B" (3.0) level work or higher on all assignments which you submit. Any which do not will be returned to you with input from your instructor on how you can raise your grade to the expected level. A course grade will not be given until your assignments demonstrate that you have understood the material presented in the course and allowed your life to be transformed by the Spirit and the Word studied — the requirements for attaining a "B".

Your individual assignments (notebooks, tests, reports) will be graded according to the following standards. These grades will be averaged together to determine your course grade. Remember, we are training leaders and leaders are above-average people. Your work will reflect that.

- "D" Indicates barely passing work that is inferior to the average both in quantity and in quality.
 - Manifests a lack of initiative or sense of responsibility or both.
- Average work; either steady work of an acceptable quality, or work of a high quality which is uneven, irregular or fragmentary.
 - May be mechanically or outwardly correct but shows little reflection upon or personal assimilation of the material.
- "B" Intelligently has fulfilled the requirements of this course.
 - Understands the subject matter presented and has applied it to his life in a limited manner but has not really made the truths his own.
- 'A" Grasped the material with thoroughness, industry and correctness of detail.
 - Made the material his own by thinking about it and integrating it, using originality, natural ability, and insight.

- 3. The texts used in this course do not include prophetic activation exercises, but it is important that you continue to practice, experiment and sharpen your discernment and prophetic skills. Therefore, in each lesson (1-11) you are to choose any one of the Prophetic Assignments found here in your course syllabus/Student Notebook to complete as follows:
 - Complete at least one assignment during each lesson.
 - b. Do not use any one of the assignments in more than three lessons.
 - c. Keep a journal dedicated to these assignments. Each week, record what you do. Be specific. Include the person (in a generic, non-identifying way) for whom you received the word, the words you received, and how you delivered them. What kind of feedback did you receive?
 - d. After completing each assignment, ask the Lord what He wants to say to you or teach you about the experience. Use two-way journaling!
 - e. In Lesson Twelve, read through this prophetic journal, asking the Lord to show you things you've learned, ways you've grown, and anything else He wants to highlight to you. Write a short summary of what you see. Include two-way journaling about the Lord's response to your stepping out in faith in these ways.

- f. Submit your complete prophetic journal detailing your weekly assignments and journaling about them along with your final summary and journaling. This is your Final Paper.
- 4. Earn at least a B on the two tests.
- 5. Prayerfully read the entire text *The Prophetic Company* by Dan McCollam.
 - Highlight the book or take notes on anything that strikes you as particularly important or insightful, or that the Lord especially highlights to you.
 - b. While you are reading the book and especially once you have finished it, take the time to ask the Lord through two-way journaling what He wants to say to you through it, what He wants you to remember from it, and any ways He wants to change you as a result of what you learned through the book.
 - c. Drawing from those notes and your two-way journaling, write a paper discussing the book. Include important facts, principles, ideas, concepts and Scriptures. Include any changes in your life or theology that resulted from the text.

This report is to be a minimum of eight (8) pages and is due in the final lesson.

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Course Schedule

Lesson One

Assignment to be completed:

Prayerfully read the Foreword, Introduction and Chapters 1 – 6 of *User Friendly Prophecy*, completing the related exercises found here in the Student Notebook.

Complete at least one Prophetic Assignment. See Course Requirement #3 for instructions.

Memorize I Corinthians 14:1, 2 – Pursue love, yet desire earnestly spiritual *gifts*, but especially that you may prophesy. For one who speaks in a tongue does not speak to men but to God; for no one understands, but in *his* spirit he speaks mysteries.

Complete and correct Self-Test One.

Subjects to be explored:

Establishing the Scriptural Validity of Prophecy

Related objectives:

- You will quote I Corinthians 14:1, 2.
- You will state Randolph's simple definition of prophecy.
- You will discuss the differences between Old Testament and New Testament prophecy.
- You will discuss, with biblical support, the qualifications for being used in the gift of prophecy; that is, who may prophecy.
- You will discuss the meaning of the Greek word oikadome and how it relates to the use of the pro-phetic gift.
- You will discuss the biblical definition of "exhortation" and its relationship to the gift of prophecy.
- You will discuss the biblical meaning of "comfort" and how it relates to the gift of prophecy.